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# Hickey Elementary



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"Where All Stars Shine"

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## Hickey Elementary Title I Parent Involvement Policy

### Mission Statement:

The mission of Hickey Elementary is to provide an excellent education for each student.

### General Expectations:

Hickey Elementary believes that student academic achievement requires the following;

- An understanding of curriculum;
- Grade level standards;
- Assessments;
- District/school policies and procedures.

The Hickey staff partners with families and the community to strengthen student growth. Hickey Elementary is committed to providing assistance to at-risk students. It agrees to implement the following requirements:

- With the help of parents, provide programs and activities to encourage the involvement of parents in our school.
- Work to make sure the required school-level parent involvement policies meet federal requirements, including a school-parent compact.
- Hickey will provide opportunities for participation of parents with limited English ability; economic disadvantages; disabilities; limited literacy skills; any racial or ethnic background, or are migratory families.
- Information and school reports are provided in an understandable layout and, when practical, in a language parents understand.

### Implementation of Hickey Parent Involvement Components:

***Hickey Elementary shall work in partnership with parents and guardians and shall actively support the schools and parents to increase parent involvement by:***

▪Respecting parents as **partners** in the education of their children. Parents are included in *policy decisions* and the development, evaluation, and review of the Hickey parent involvement policy and Title I Program. The policy is reviewed every year, discussed at the School Based Improvement Committee (SBIC) meeting posted on the campus Title I website. Grade level goals and the state testing schedule are provided to parents. Students needing extra assistance are invited to participate in programs that support academic success.

▪Encouraging a **welcoming** and **supportive environment** for parents. Hickey Elementary has at one *counselor* who supports both student and family needs. Hickey's office staff is expected to be welcoming and sensitive to the needs of all parents. Beginning and ending year *surveys* are available for campus and district use to identify needs and monitor progress of program goals.

▪Coordinating efforts and technical assistance to meet the **needs of parents** through various district and campus programs. Examples include moving from early childhood programs to elementary campuses through our Ramp Up For Kindergarten program; Community Outreach program (mobile computer classroom for parents); district/campus level parenting programs, adult ESL and literacy programs, etc.

▪Valuing the need for **partnerships** between the **school** and the **community**. Hickey actively seeks resources to support academic and parent programs.

▪Establishing and promoting **two-way communication** as a source of trust and understanding between the Hickey and parents. This is accomplished through parent-teacher meetings, parent-principal meetings, e-mail, campus/grade level/classroom newsletters, campus and district web pages, phone calls, parent meetings, etc. Information and school reports are provided in an understandable layout, and when practical, in a language parents understand.

***Parents/Guardians are asked and encouraged to be involved in their children's learning and education by:***

▪Participating in **training opportunities** including strategies to reinforce learning at home, discipline, and understanding cultural differences. Love & Logic training, parenting classes, ESL classes for adults, math/reading/science family nights, computer literacy help to empower parents, and improve student academic achievement.

▪Participating in site-based **leadership** and **decision-making** through the District Parent Involvement Federal Programs Committee, PTA and district/campus Site Based Improvement Committee.

▪**Volunteering** at Hickey through mentoring programs, field trips, classroom support, etc.

▪Supporting **partnerships** within the community through participation in programs such as local area restaurant fund raising, faith based organizations, student banking, business partnerships, Plano Police Department, etc.